

What will I learn?

LIKE, 6 January 2020

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Accomplish BIG Things With a

GROWTH MINDSET!

Success Begins With Believing You Can



Instead of Thinking...

I can't do it.

I'm not good at this.

It's good enough.

It's too hard.

I'm afraid of making a mistake.

They are better at it than I am.

I don't know how.

I can't make this any better.

I don't like challenges.

I give up.

Think This...

I'm still learning. I'll keep trying!

What can I learn to get better at this?

Is this the best I can do?

With more practice it will get easier!

Mistakes are how I learn & get better!

What can I learn from them?

I can learn how!

I can always find ways to improve!

Challenges make me better!

I'll try a different way!

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What do YOU want to get out of the LIKE?

- Write down three personal learning goals
- Questions to help:
 - What do I want to know or be able to do at the end of the LIKE?
 - Why is that important for me?
 - What are the necessary steps to reach my goal?
 - Can I formulate (some of) my subgoals as specific and measurable as possible, and frame them in a positive way?

Action verbs

- Knowledge-related: Recognize, Identify, Match, List, Define
- Comprehension-related: Associate, Define, Explain, Summarize, Describe
- Application-related: Apply, Distinguish, Operate, Utilize, Perform
- Analysis-related: Analyze, Classify, Determine, Inspect, Recognize
- Synthesis-related: Arrange, Build, Create, Design, Produce, Rewrite, Specify
- Evaluation-related: Appraise, Choose, Conclude, Describe, Judge, Rate, Score, Evaluate

LIKE overall learning goals

After this field school, students can

- Make audio recordings, name them, and store them
- Use a digital database
- Formulate a precise research question
- Prepare and carry out targeted data elicitation with a native speaker
- Indicate the key properties of at least one Kenyan language